

KS2 Teacher - Person Specification - Kemble Primary School 2016

ATTRIBUTES	ESSENTIAL	DESIRABLE
	<ul style="list-style-type: none"> • Commitment to safeguarding all children and to follow our Child Protection Policy and attend annual training 	
Relevant experience	<ul style="list-style-type: none"> • Experience of teaching in the primary phase 	<ul style="list-style-type: none"> • KS2 experience • Experience of teaching in mixed age classes
Education and Training	<ul style="list-style-type: none"> • Qualified Teacher Status • Training in Primary Teaching that includes KS2 	<ul style="list-style-type: none"> • Evidence of high academic achievement • Evidence of Continuing Professional Development or recent training
General and Special Knowledge	<ul style="list-style-type: none"> • Knowledge of National Curriculum (2014) • Ability to deliver well planned and stimulating lessons across the curriculum and ability range • Knowledge of what constitutes effective teaching and learning including different styles of learning • Excellent subject knowledge across the primary subjects 	<ul style="list-style-type: none"> • Up to date knowledge of current educational initiatives and DFE guidance • Specialism or strength in Music or languages • Piano player
Skills and Abilities	<ul style="list-style-type: none"> • Willingness and ability to contribute to extra-curricular activities • Able to work as part of a team and to make effective use of other adults within the classroom • Good organisational & communication skills • Good personal ICT skills and ability to use them in the classroom • Highly effective classroom practitioner 	<ul style="list-style-type: none"> • Willingness and ability to contribute to whole school development • Evidence of Ofsted or College judged outstanding lessons • Ability and willingness to lead subjects and people
Any Additional Factors	<ul style="list-style-type: none"> • A commitment to partnership with the community • A commitment to partnership work across a school federation • A commitment to Professional Development and learning • An ability to build positive and rewarding relationships with children, staff and parents 	